

RESOLUTION No. 32

**Good governance and veterinary education**

CONSIDERING

1. That the activities of *Veterinary Services* are recognised as ‘global public goods’;
2. That high quality veterinary education and effective regulatory Veterinary Statutory Bodies (VSB) are the cornerstones of good governance of *Veterinary Services*;
3. That the principles for good professional veterinary organisation are the subject of international standards published in the OIE *Terrestrial* and *Aquatic Animal Health Codes*, with consensual adoption by all OIE Members;
4. That society expects that veterinarians demonstrate professional ethics and competence – and this depends on high quality initial and continuing veterinary education to give each veterinarian at least a minimum knowledge on key topics relevant to the global public good concept and to societal demands (e.g. on animal health, veterinary public health and animal welfare);
5. That the level of the quality of veterinary education is not acceptable in many countries today and that the OIE has been mandated by its 178 Member Countries (as of April 2012) to take a leadership role in establishing the basic requirements for veterinary education globally.
6. That the OIE provides to Members the global PVS Pathway to strengthen capacities relevant to the veterinary domain, including for animal health and welfare, veterinary legislation, veterinary education and regulation of the veterinary profession by VSB;
7. That the OIE convened an *ad hoc* Group on Veterinary Education to develop guidance in relation to the recommendations of the First OIE Global Conference on Veterinary Education (October 2009);
8. The need for additional advice and tools for OIE Members wishing to strengthen veterinary education and governance, including through the establishment of a VSB or the improvement of existing VSB to meet the standards in the *Terrestrial Code*, notably Article 3.2.12;
9. The report on ‘Minimum competencies expected of day 1 veterinary graduates to assure delivery of high-quality national *Veterinary Services*’, based on the work of the OIE *ad hoc* Group on Veterinary Education, with input from relevant Specialist Commissions, which was presented to the Assembly at the 80th General Session; and
10. The ongoing work of the OIE in the preparation of guidelines for new or existing twinning projects between Veterinary Education Establishments (VEE), and between VSB; and
11. Resolution No. 34 adopted by the Assembly at the General Session in May 2011.

## THE ASSEMBLY

### RECOMMENDS THAT

1. The OIE, with support from relevant international organisations and donors, should continue to progress the PVS Pathway for efficient *Veterinary Services*, including relevant public and private components;
2. Within the framework of the PVS Pathway, the OIE should consider, especially in countries where recognised evaluation systems currently do not apply, the creation or strengthening of mechanisms to facilitate the evaluation of national *Veterinary Services* personnel on the basis of their initial and continuing education;
3. Within the framework of the PVS Pathway, the OIE should develop Guidance for Members on the implementation of the *Terrestrial Code* standards for VSB;
4. The OIE should continue to work closely with Member Countries and the National leaders of Veterinary Education Establishments (VEE), Regional and Global Organisations and donors to support efforts to improve the quality of (initial and continuing) training of veterinarians and to promote harmonised approaches to recognition of qualifications, notably with the support of VSB;
5. The OIE should finalise procedures for twinning of VEE, and of VSB, and should convince governments, regional and international organisations and donors to support these initiatives;
6. The OIE should cooperate with recognised VEE Evaluation Bodies to ensure that they include basic requirements for veterinary education, as published in OIE guidelines, in their official requirements;
7. The OIE should develop recommendations on a core/basic veterinary curriculum relevant to the delivery of high quality national *Veterinary Services* for consideration of the Assembly at the 81<sup>st</sup> General Session (May 2013);
8. The OIE should convene a Third Global Conference on the topic of Veterinary Education, with a component addressing the role and responsibilities of National VSB, in collaboration with relevant governments and partner organisations.

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(Adopted by the World Assembly of Delegates of the OIE on 24 May 2012)